



Year 6 Learning Note

Spring – Week 1

This week...

It's been lovely to have the class back. We hope you all had a good Christmas and New Year. We've been looking at multiplying, dividing, simplifying and converting fractions in Maths. In English, we've written descriptions of what life might have been like on board the Titanic, as well as diary entries regarding the sinking of the ship. We launched our 'Hola Mexico' topic and started producing this term's reading newsletter for the school.

Next week...

We will be starting to learn about the Mayans in Topic, as well as kicking off our new RE and French units of work. We'll be continuing to look at the heart in Science. In English, we'll be finishing off our short unit of work on the Titanic. There are some interesting examples of this work on our blog.

Class treat...

The class have now earned their second 'jewel jar treat'. They have decided they would like a Pyjama, film and popcorn party on Friday afternoon (18th January).

They should wear school uniform into school and will change into their pyjamas/onesies after lunch. They are welcome to bring in slippers and a blanket if they would like to. If they would rather not wear pyjamas/onesies then they can wear jogging bottoms, a tracksuit or something similar. If they would prefer to stay in school uniform, then of course that's absolutely fine.

The class have chosen to watch Coco, as this incorporates elements of our topic work on Mexico. This is a PG film. If you have any concerns about your child watching this, then please let me know.

Homework

Maths '**Targeted Question Book**' homework:

Due Tuesday: Page 6

Due Wednesday: Page 7

Due Thursday: Page 8

Due Friday: Page 9

Spellings homework is due on Friday, this is attached.

This weekend there are no pages from the CGP '**Study Guide**' to read.

Reading

We are actively promoting reading for pleasure this year and would like the children to take the opportunity to read as much as possible. Research suggests that there is just as much to be gained from parents reading to children as there is from having children read to adults. So, if you get the chance to, then please try to read as a family. Please write in your child's reading record too.

This week we have been reading:

- Holes by Louis Sachar

Have a great weekend,

Mr Ritson and the Year Six team.

Year 6 spellings homework

Next to each word, please explain its meaning (write a definition of what that word means).
You can use a dictionary to look up the meaning of any words that you are unsure of.

Y5/6 Word list and HFWs	
persuade	
prejudice	
privilege	
profession	
programme	
began	
animals	
that's	
something	
still	

The (Look, Say, Cover, Write, Check) method explained:

Look: first look at the whole word carefully. If there is one part of the word that is difficult then look at the part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it that might make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, then try writing it again and again. If not, start again - look, say, cover, write, check.

Other methods you might like to try:

- Write out the word correctly, many times, to get used to writing it (try writing root words in different colours).
- Pronounce the word differently, to emphasise the letters you need to remember.
- Break the words into smaller words/parts.