

### **This week...**

The children have been sitting practice SATs papers, which will be used to inform our planning in the run up to the real tests in May. We're really proud of the effort that the children have put into the tests this week – they certainly have been working very hard.

It's now time to make a final push and for the children to show off just how much they know. Initial details about SATs, regarding how you can support your children, will be sent home next week. Full details about the practical arrangements for SATs will be issued at the beginning of the second school week when we return from the Easter Holidays.

### **Next week...**

We'll be writing newspaper reports about a significant event in Anne Frank's life. In Maths, we'll be looking at coordinates, ratios and Roman Numerals. We'll also be finishing off our Mexican topic.

### **End of term...**

A reminder that the WSFA's Easter Egg hunt will take place on Tuesday. It's £2 if you'd like your child to bring a chocolate Easter Egg home. And lastly, term will end at 2pm on Friday.

### **Library visit**

A reminder that group 3 will be visiting the library on Thursday. If I do not already have your child's membership card then please send this in with them on Thursday.

Group 1 – return date for books is 04/04/2019

Group 2 – return date for books is 18/04/2019

You do not need a library membership card to return books.

Books can be renewed directly with the library online, via the library App, by phone or via e-mail.

### **Homework**

Maths '**Targeted Question Book**':

Due Tuesday: P30

Due Wednesday: P31

Due Thursday: P32

Due Friday: P33

Spellings will be tested on Friday.

### **Reading**

We are actively promoting reading for pleasure this year and would like the children to take the opportunity to read as much as possible. Research suggests that there is just as much to be gained from parents reading to children as there is from having children read to adults. So, if you get the chance to, then please try to read as a family. Please write in your child's reading record too.

### **This week we have been reading:**

- Holes by Louis Sachar

Have a great weekend,  
Mr Ritson and the Year Six team.

## Year 6 spellings homework

Throughout the year we have looked at both the LKS2 and UKS2 Word Lists. Next week you will be tested on twenty of these. You should know most of them, so focus on learning those you're not sure of.

English Appendix (2014 NC) word lists	
natural	popular
naughty	position
notice	possession
occasionally	possible
often	potatoes
opposite	pressure
ordinary	probably
particular	promise
peculiar	purpose
perhaps	quarter

### The (Look, Say, Cover, Write, Check) method explained:

**Look:** first look at the whole word carefully. If there is one part of the word that is difficult then look at the part in more detail.

**Say:** say the word as you look at it, using different ways of pronouncing it that might make it more memorable.

**Cover:** cover the word.

**Write:** write the word from memory, saying the word as you do so.

**Check:** Have you got it right? If yes, then try writing it again and again. If not, start again - look, say, cover, write, check.

### Other methods you might like to try:

- Write out the word correctly, many times, to get used to writing it (try writing root words in different colours).
- Pronounce the word differently, to emphasise the letters you need to remember.
- Break the words into smaller words/parts.