



Year 6 Learning Note

Spring – Week 9

This week...

In Maths, we've been looking at drawing circles using compasses and the terminology association with circles. We also looked at scale factors and continued with our Friday 'recap and reasoning' lessons. In English, the children have been exploring types of biographies and conducted research into the life of Anne Frank, in preparation for writing their own biography next week.

Next week...

We'll be continuing with biographical writing in English; whilst in Maths we'll be conducting a shape investigation and practising reasoning questions. We'll also be finishing off our Science topic on the heart and circulatory system as well as continuing with our topic work on Mexico.

Library Trip...

Unfortunately we will have to postpone the Library trip for group two from Thursday 21st March to Thursday 28th March.

Parent Information Evening

A reminder that the next parent information evening will be on Wednesday 20th March from 7-8pm. Light refreshments will be provided.

Homework

Maths '**Targeted Question Book**':

Due Tuesday: P64

Due Wednesday: P65

Due Thursday: P58

Due Friday: P59

Spellings will be tested on Friday morning.

Reading

We are actively promoting reading for pleasure this year and would like the children to take the opportunity to read as much as possible. Research suggests that there is just as much to be gained from parents reading to children as there is from having children read to adults. So, if you get the chance to, then please try to read as a family. Please write in your child's reading record too.

This week we have been reading:

- Holes by Louis Sachar
- There's a Boy in the Girls' Bathroom by Louis Sachar

Have a great weekend,

Mr Ritson and the Year Six team.

Year 6 spellings homework

Throughout the year we have looked at both the LKS2 and UKS2 Word Lists. Next week you will be tested on twenty of these. You should know most of them, so focus on learning those you're not sure of.

English Appendix (2014 NC) word lists	
continue	decide
describe	different
difficult	disappear
early	Earth
eighth	enough
exercise	experience
experiment	extreme
famous	favourite
February	forward
fruit	grammar

The (Look, Say, Cover, Write, Check) method explained:

Look: first look at the whole word carefully. If there is one part of the word that is difficult then look at the part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it that might make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, then try writing it again and again. If not, start again - look, say, cover, write, check.

Other methods you might like to try:

- Write out the word correctly, many times, to get used to writing it (try writing root words in different colours).
- Pronounce the word differently, to emphasise the letters you need to remember.
- Break the words into smaller words/parts.