

Hola MEXICO!

Welcome to Mexico! Get ready to explore this unique country from its towering temples and stunning geography to its pulsing rhythms and fun-packed festivals.

Tummy rumbling? Concoct a traditional fruit cocktail or delicious Mexican meal. What's on your shopping list? Go steady with the spices!

Discover the mysterious world of the ancient Maya civilization. Make their chocolate, learn their poetry, play their ball game and follow all their curious rituals.

Feel like celebrating? Design a flute, grab a drum, join a tribe and make some noise! Have you got what it takes to be chief? Let's find out...

As **Writers**, we will be creating biographies, writing stories and poetry, creating our own published book as well as a whole host of other activities based on books that we read throughout the term.

As **Readers**, we will be studying *Holes* by Louis Sachar, visiting the local Library regularly, creating our termly reading newsletter and meeting an author. We'll use a range of books to help us research what life is like in Mexico; including the Day of the Dead festival.

As **Mathematicians**, we will be looking at: geometry (position and direction), decimals, percentages, algebra, ratios, converting units of measurement, area, perimeter and volume.

As **Scientists**, we will be exploring light and shadows and further developing our understanding of the circulatory system.

As **Artists**, we will look at traditional Mexican artists and apply the same techniques of shape, tone and texture to our work.

As **Design Technologists**, we will plan, shop for and create our own Mexican savoury feast. We'll also look at sculpture and carvings as well as designing and building model Mayan temples.

As **Programmers and users of Technology**, we will be developing our knowledge and understanding of Databases and 'Python'.

As **Geographers**, we will use map and satellite images to locate Mexico and identify human and physical features including major cities, mountain ranges and tourist resorts. We will also be looking at Fairtrade in conjunction with Pope Paul Primary School.

As **Historians**, we will be finding out about the Mayan civilisation and the historical significance of some of the Mexican festivals.

As **Musicians**, we will listen to traditional Mayan music, trying to identify the instruments and attempting to create our own score.

In **Physical Education**, we will be learning the skills necessary to play lacrosse, tag rugby and rounders.

In **Religious Education**, we will be looking at Easter traditions.

