



# Year 4 Learning Note

Friday 15th March 2019

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## This week...

It was lovely to meet all of the remaining families this week for your Parent Consultations; I hope that you are proud of the work you have been doing this year.

We have been studying propaganda posters from WW2 in our English lessons and we have now produced some wonderful ones of our own, which will be up in the classroom next week. Sticking with the topic theme, we also measured the perimeter of the school field in Forest School and then worked out that we would have been able to fit 57 standard- sized allotments on it, as part of the 'Dig for Victory' campaign. This was a really effective way to bring to life our work on perimeter, in maths this week.

## Reading

Remember to get you parents to sign your reading records if they hear or see you reading at home. Also, please keep making a note of any words you don't know the meaning of in your reading records, ready for our Dictionary Detectives session on Friday. My favourite word this week was:

cnidarian- an invertebrate animal with stinging structures in the tentacles surrounding its mouth eg jellyfish

## This week we have been reading:

- Blitz Cat, by Robert Westall (Our class book, set in Wartime England- please note, I am reading an abridged version)
- Friend or Foe, by Michael Morpurgo

## Spellings

Here are the spellings that we have been practising this week, which all contain the ou/oo/oe sound. Please continue to practise them at home, ready for the spelling test on Monday:

young

trouble

blood

country

does

## Times Tables

We have now finished working on the 7 x tables in Magic Ten; so please practise singing these facts at home if you are still unsure, in addition to regularly using TT Rockstars (with your new passwords). If you would prefer not to practise against the clock, try [www.learnyourtables.co.uk](http://www.learnyourtables.co.uk) instead.

### **Next week...**

We will be calculating the perimeter rectilinear shapes in maths and we will be looking at the 9 times tables in Magic Ten. In our English lessons, we will be focusing on the life of Anne Frank, through reading comprehension work using the book 'Anne Frank' by Josephine Poole and Angela Barrett. We are also hoping to get a date in the diary to visit Mayfair Lodge, who have received our letters requesting a visit and have already messaged us to say, "...we were so touched by the letters. You are amazing :)"

I have also asked everyone to do a bit of research in preparation for our next French lesson on 'mon arbre geneologique'. Please could you find out the first names of any brothers and sisters that your mum and dad have, plus the first names of their parents (your grandparents).

Have a wonderful weekend.

Mrs Barker, Mrs Brown and Mrs Trounce