



# Year 6 Learning Note

Friday 5<sup>th</sup> April 2019

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## **This week...**

The children have written newspaper articles and adventure stories – in the hope that they will win a free class trip to Go Ape! In Maths, the children have revisited finding the areas of rectangles, triangles, parallelograms and compound shapes.

## **Next week...**

It's the Easter holidays! We hope that you and your families all have an enjoyable break.

I have sent home Easter holiday packs of homework and information about how best to support your children. It's really, really important that you read this – it will be far less stressful for the children if they can continue to 'tick over' throughout the Easter holidays, rather than trying to desperately cram and remember their learning in the 9 school days between when we finish Mock SATs and when the children sit the real papers.

If you have any questions at all then please check your packs and the class blog in the first instance. For any queries that are not answered by either of these then I will keep an eye on my e-mails every few days. Further SATs information will be provided when we return after Easter.

## **Homework**

Maths '**Targeted Question Book**':

Due Tuesday 23<sup>rd</sup> April: P51

Due Wednesday 24<sup>th</sup> April: P70

Due Thursday 25<sup>th</sup> April: P66

Due Friday 26<sup>th</sup> April: P67 (use knowledge of equal distances between points to help).

Spellings should be learnt over the holidays. These will be tested on Friday 26<sup>th</sup> April.

## **Reading**

We are actively promoting reading for pleasure this year and would like the children to take the opportunity to read as much as possible. Research suggests that there is just as much to be gained from parents reading to children as there is from having children read to adults. So, if you get the chance to, then please try to read as a family. Please write in your child's reading record too.

### **This week we have been reading:**

- Holes by Louis Sachar.

### **Our next class book (based on our topic work) will be:**

- Harry Potter and the Philosopher's Stone (illustrated edition) by J K Rowling.

Have a great break,

Mr Ritson and the Year Six team.

## Year 6 spellings homework

Next to each word, please explain its meaning (write a definition of what that word means).  
You can use a dictionary to look up the meaning of any words that you are unsure of.

Spelling rules:	
Suffix 'ly'	words with 'ee' sound spelt ei after c
evidently	perceive
finally	receive
securely	ceiling
considerably	deceive
additionally	conceive
accurately	
normally	
reluctantly	
subsequently	
sincerely	
especially	
actually	
accidentally	
frequently	

The (Look, Say, Cover, Write, Check) method explained:

**Look:** first look at the whole word carefully. If there is one part of the word that is difficult then look at the part in more detail.

**Say:** say the word as you look at it, using different ways of pronouncing it that might make it more memorable.

**Cover:** cover the word.

**Write:** write the word from memory, saying the word as you do so.

**Check:** Have you got it right? If yes, then try writing it again and again. If not, start again - look, say, cover, write, check.

Other methods you might like to try:

- Write out the word correctly, many times, to get used to writing it (try writing root words in different colours).
- Pronounce the word differently, to emphasise the letters you need to remember.
- Break the words into smaller words/parts.