



# Year 6 Learning Note

Friday 3<sup>rd</sup> May

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## **This week...**

In English, the children learnt about Room 101 and how this originated from George Orwell's book 1984. They've planned persuasive arguments in the hope that next week, when they present their arguments to the class, their chosen 'pet hate' will be banished to Room 101. We've also spent a lot of time undertaking reading and SPaG revision.

In Maths, we've been looking at arithmetic and reasoning papers, finding 'mean' values, and working with decimals, fractions and percentages.

## **Next week...**

We'll continue with persuasive writing in English, and reading and SPaG revision. In Maths, we'll be looking at 2D and 3D shapes, as well as properties of shapes, nets and some further reasoning practice. Of course, there will still be Forest School, PE, Swimming and a few extra bonuses, such as making stress balls.

On Wednesday, I'll be sending home letters about final SATs arrangements and also the details of the Herts Young Mariners day trip. Please keep an eye out for these letters.

## **Homework**

The CGP books have been sent home today, so that the children can complete their homework on Bank Holiday Monday – ready for class on the Tuesday.

Maths '**Targeted Question Book**':

Due Tuesday: P46 and P47

Due Wednesday: P53

Due Thursday: P76 and P77

Due Friday: P78 and P79

Spellings will be tested on Friday. The words to learn are attached overleaf. There are more words than usual – we aren't expecting the children to be able to spell all of these. Instead, it would be good if they could explore the spelling rules or focus on some of the words that they do not already know how to spell. Next week's spelling test will include a random selection of up to 15 of the words overleaf.

## **Reading**

We are actively promoting reading for pleasure this year and would like the children to take the opportunity to read as much as possible. Research suggests that there is just as much to be gained from parents reading to children as there is from having children read to adults. So, if you get the chance to, then please try to read as a family. Please write in your child's reading record too.

**This week we have been reading:**

- Holes by Louis Sachar.

Have a great weekend,

Mr Ritson and the Year Six team.

## Year 6 spellings homework

Next to each word, please explain its meaning (write a definition of what that word means).  
You can use a dictionary to look up the meaning of any words that you are unsure of.

<i>endings which sound like 'shun'</i>	
completion	education
operation	pollution
situation	competition
relation	mention
imagination	position
section	generation
organisation	<i>sion is used if the root word ends in d or se e.g. comprehension, expansion, tension, confusion</i>
ambition	
position	
revolution	
solution	<i>ssion is used if the root word ends in ss or mit e.g. admission, aggression, discussion, expression, possession, profession</i>
fiction	
introduction	
caution	<i>cian is used if the root word ends in c or cs e.g. optician, politician, musician, electrician, mathematician</i>
description	
fraction	

The (Look, Say, Cover, Write, Check) method explained:

**Look:** first look at the whole word carefully. If there is one part of the word that is difficult then look at the part in more detail.

**Say:** say the word as you look at it, using different ways of pronouncing it that might make it more memorable.

**Cover:** cover the word.

**Write:** write the word from memory, saying the word as you do so.

**Check:** Have you got it right? If yes, then try writing it again and again. If not, start again - look, say, cover, write, check.

Other methods you might like to try:

- Write out the word correctly, many times, to get used to writing it (try writing root words in different colours).
- Pronounce the word differently, to emphasise the letters you need to remember.
- Break the words into smaller words/parts.