



THE VICIOUS VIKINGS?



Questions

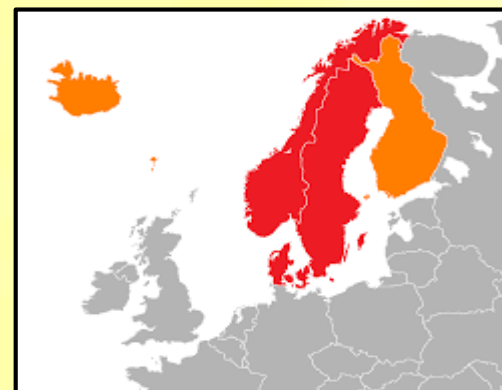
- What proof is there that the Vikings existed?
- Who lived in Britain before the Vikings?
- Who was Alfred the Great?
- Were they really vicious?

What we will explore this term

In **Geography**, we will develop our knowledge of what it was like for Viking warriors to travel along the stormy seas to reach Britain. We will also discover what life in modern day Scandinavia is like and how similar it is to the UK.

The Vikings were strong and fearsome warriors. We will think more about these characteristics in **English** by creating our own stories based on them. We will also read Norse myths about gods, goddesses, giants and strange creatures.

In **Maths**, we will apply our number skills to sequence events of Viking rule in chronological order. We will also focus on place value and using different methods to add and subtract.



Books that we will read

- How to Train Your Dragon by Cressida Cowell.
- Riddle of the Runes by Janina Ramirez
- Viking Boy by Tony Bradman

When the Vikings ruled, there were no televisions, no computers and no mobile phones! In **Science**, we will learn about the importance of electricity in our modern lives. We will also build circuits containing bulbs, buzzers and switches.

In **Art** and **Design and Technology**, we will be designing and constructing some traditional Viking costume pieces. These will be put on display in our very own **Viking Museum!**

During our **Forest School** sessions, we will use the materials we find outside to create our own Viking longboats. The Enormous Crocodile by Roald Dahl will also inspire us to produce our own crocodile traps!

In **RE**, we will focus our learning on the beliefs and teachings of Judaism and Christianity.

In **French**, we will learn how to say new greetings and recap our knowledge of numbers and the alphabet.

Key Viking Vocabulary

- | | |
|-------------|---------------|
| - Chieftain | - Merchant |
| - Conquer | - Danelaw |
| - Runes | - Settlements |

